

Gift yourself, "The Real You"



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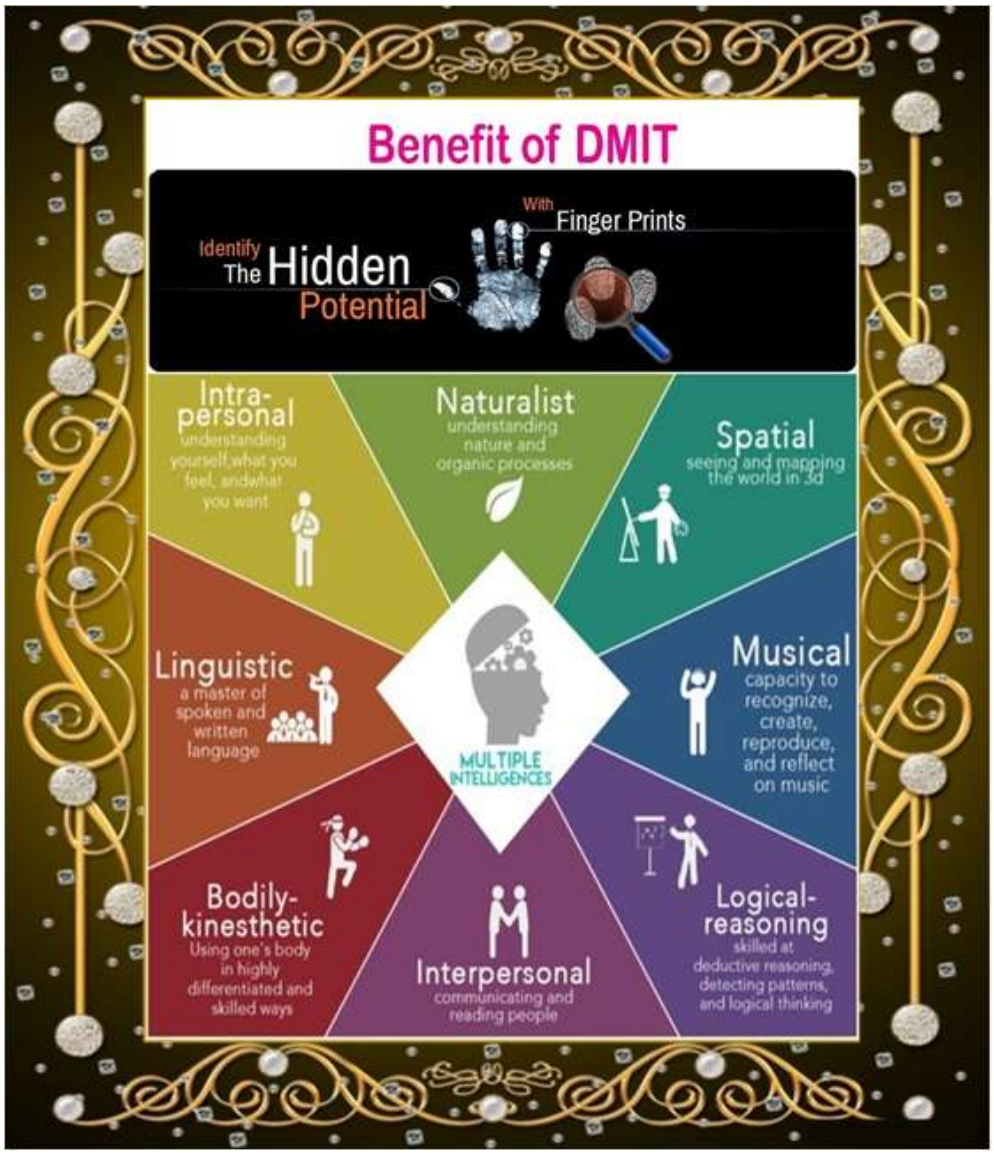
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Name : Rahul Rastogi Analysis No.: DL0101001



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Personal Details

Name	Rahul Rastogi
Father/Husband's Name	Raju Rastogi
Date of Birth	19-02-2010
Address :	Tollygunj, Kolkata
	india

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Franchise/Consultant Details

Name	Arimdam Bhaumik
Company Name	Samppoorn Shiksha
Contact No.	9933010717
Address :	9, VIP Park, Kestopur, Shree Subh Apartment ,6th.
	india

Name : Rahul Rastogi Analysis No.: DL0101001

Disclaimer

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From CEO's Desk

Dear Rahul Rastogi

It gives me immense pleasure to Congratulate you for undergoing Dermatoglyphics Multiple Intelligence Test !

You are indeed very fortunate to take part in this Scientific & Revolutionary technology for making best choices in your life.

We love greeting new clients as it allows us the opportunity to describe philosophy. There is nothing in this World, or even outside, which an enlightened and empowered brain cannot achieve. Through this Test, we strive to identify your truest innate abilities, the best career options for you and your strongest areas. Our aim is to bring a meaningful transformation and a positive change in your life by unleashing the true and hidden potential of your brain.

By taking this test you have already proven two great things about yourself – one, you love yourself and those who love you; and, two, you are desirous of going on a sojourn of self discovery. Today, my friend, you will find the answers to some of the most fundamental questions concerning you and your life. Each page of this analysis report will unfold your true potential, inborn talent, multiple intelligences, most suitable learning style & much more. Our team of highly dexterous Psychologists analyses and evaluates various parameters of your innate abilities to arrive upon their inferences about you.

We are sure that this Report will work as a lamppost on your pathways to success! We wish you an enlightened and empowered journey of Life.

Best Regards !

Team

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What is Dermatoglyphics ?

Dermatoglyphics, derived from ancient Greek words “derma” meaning skin and “glyph” meaning carving, is the scientific study of the fingerprints. It is a proven scientific method to decode the brain’s potential and talent through the physical formation of fingerprints, which has linkage to brain development. It is not Palmistry and is not future telling.

Dermatoglyphics is a professional industry that combines neurobiology, genetics, brain science and embryology coupled with clinical studies. In developing this system, Dermatoglyphics experts conducted psychological pattern profiles with more than 500 thousand individuals since 1985 across China, Japan, Korea, Taiwan, Singapore and Malaysia to generate a database for cross comparison study which can help individuals to learn the way to discover their inner potential.

Dermatoglyphics Multiple intelligences test is scientifically proven. Besides, data acquisition process is computerized. Therefore, we can achieve an accuracy of more than 90%. Body prints formation & formation of brain are synchronized with the fetus in the mother’s body in first 13 weeks and first 19 weeks. It has been medically & clinically proven that body prints and existence of multiple intelligences are completely linked.

Further in relation to Dermatoglyphics, the multiple intelligences theory by professor Howard Gardner states that multiple intelligences exist in the brain system and further identify the brain structures which are in charge of the intelligence area.

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* Dermatoglyphics in Medical Disorders by Blank Schauman & Milton Alter-New York,1976

* Dermatoglyphics -An International Perspective Jamshed Mavalwala, 1978

* Dermatoglyphics of Schizophrenics by Amrita Bagga, - New Delhi, Mittal Publications, 1989

* Trends in Dermatoglyphics Research by Norris M. Durham, Chris C. Plato - Kluwer Academic, 1990

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* The Learning Revolution by Leannette Vos & Cordon Dryden, 1994

* Multiple Intelligence by Dr. Howard Gardner, 1996

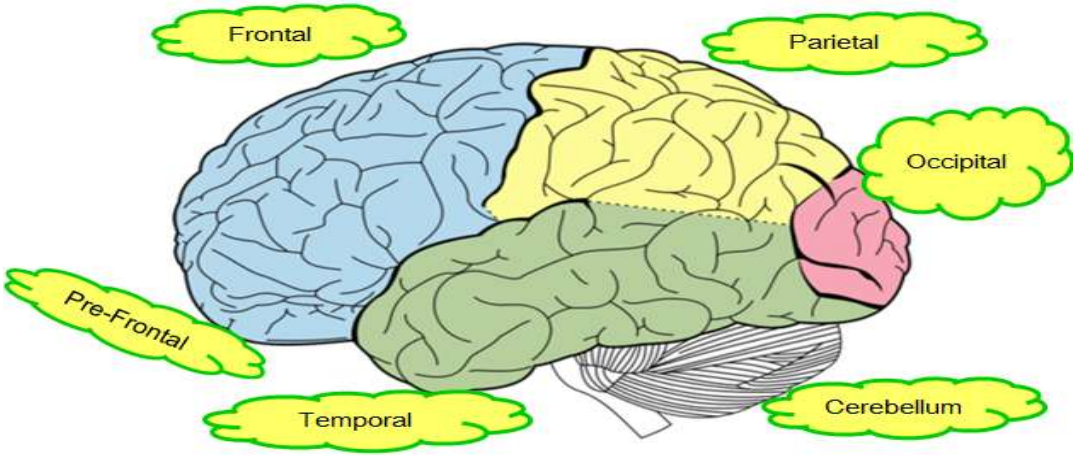
* The Emotional Brain by Joseph LeDaux, 1996

* The Science of fingerprints by U.S. Department of Justice F.B. I.

* Frames of Mind by Dr. Howard Gardner, 1998



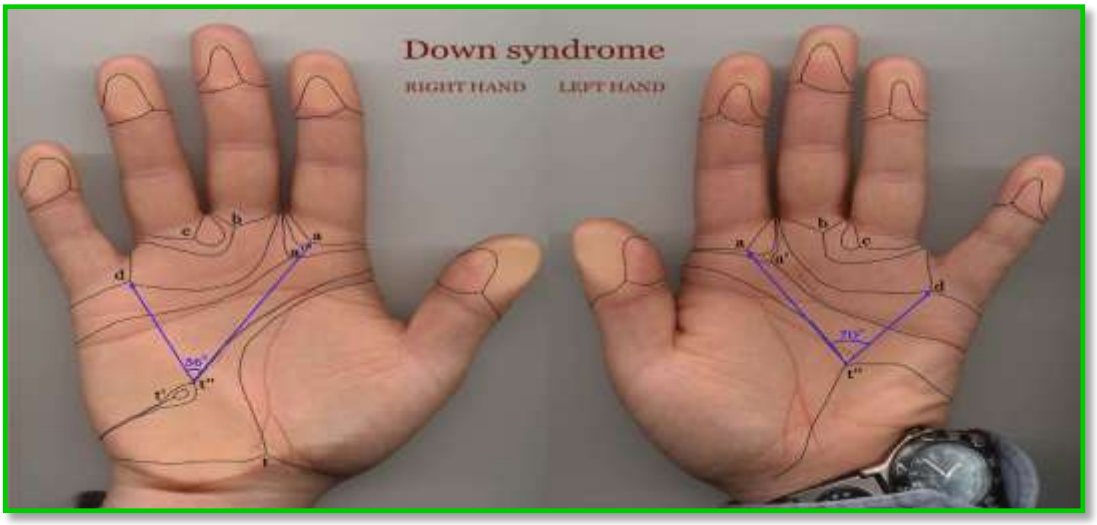
Brain Lobes & their Functions



Pre-Frontal	Frontal	Parietal	Occipital	Temporal
Behavior	Problem Solving	Sensation	Visualization	Noticing Faces
Personality	Calculation	Touch	Identifying Color	Concentration
Expressions	Reasoning	Fine Motor Skills	Musical Emotion	Attention
Decision Making	Logical Thinking	Playing	Language	Short Memory
Interpersonal	Analysis	Body Movement	Words	Long Memory
Intuition	Imagination	Drawing Object	Writing	Smelling Sense
Goal	Research	Hand Movement	Speech	Aggression
Execution	Spontaneity	Eye-Hand Co-ordination	Visual Memory	Sound
Planning	Emotion Control	Differentiating between Left & Right	Identifying Tone	Increase or Decrease
Self-evaluation	Idea Formation		Idea Formation	Sexual behavior
Self-esteem	Science		Spoken Words	

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No Brain, No Fingerprints



Fingerprints start developing from 13th week's of gestation period and this is the same period when the brain also start developing.

The development of fingerprints and brain happen simultaneously and they have direct co-relation between them.

Science has proven that the children whose brain is not developed, their fingerprints are also found undeveloped.

This disease is called Down Syndrome and this is congenital in nature.

Down syndrome patients are 100% mentally retarded and their fingerprints are also undeveloped.

Their ATD angles are also found more than 55 Degrees.

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About the inventor of DISC



Dr. William Moulton Marston

William Moulton Marston (May 9, 1893 – May 2, 1947), also known by the pen name Charles Moulton, was an American psychologist, inventor and comic book writer who created the character Wonder Woman.

Dr. William Moulton Marston was a psychologist and an anthropologer who after studying thousands of human behaviors and their personalities, developed the concept of DISC profile in 1928. After his many years of research he submitted his thesis in late 1920's which divides the human personalities into 4 categories i.e. D for Dominant, I for Influential, S for Steady and C for Compliant (or DISC for short). DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc. Over the years, different versions of the same theory developed including BEST (Bold, Expressive, Sympathetic, Technical). Later on another scientist, Dr. Gary Couture added bird profiling to the same theory - Eagle, Peacock, Dove and Owl and it became very popular worldwide.

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DISC Profile

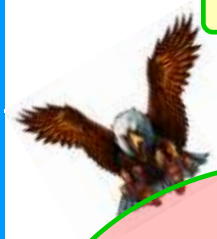




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Primary : Dominant

Secondary : Dominant





OUTGOING

Dominant

Eagle - Goal Oriented, Visionary,
Bold, Determined, Inborn Leader, Rigid,
Aggressive, Independent, Decisive,
Risk Taker, Like Challenges, Direct,
Straight forward communicator,
Natural Achiever, Go-getter, Controller
Commander, Order Givers, Opportunist,
Can see what others are not able to
Can be insensitive to others need

Influential

Peacock - Unlimited Potential, Conservative,
Center of attention, May be talkative,
Defensive, Can be influenced by others,
Need support and guidance to perform,
Love to be noticed, Like appreciation,
Love compliments, Highly emotional,
Often passionate and enthusiastic,
May not be good at micro-details,
They may lack management

TASK

PEOPLE

Compliant

Owl - Process Oriented, Fault-finders,
Analytical, Notice details, Sharp observation,
Micro-management, Methodical,
Takes longer time to take a decision,
Can be seen as a Perfectionist,
Calculated risk-taker, Investigative nature,
Act like a compliant officer,
Dual thought process,
Doing job right, rather than doing the right job.

Steady

Dove - People/Relationship Oriented
Team Player, Co-operative, Supportive,
Peaceful Approach, Believe in doing together,
Limited Risk Taker, Use sugar coated language,
Loyal, Friendly, Hard-worker, Possessive,
They believe in contribution more than reward.
The take time to accept change.
The are flexible and good followers.
Consider others also while taking decision.





RESERVED

Name : Rahul Rastogi

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SWOT Analysis



Dominant

S	Goal Oriented	Aggressive	W
	Target Centric	Egoistic	
	Decisive	Rigid	
	Independent	My way or highway	
	Bold	Loose big picture	
T	Insensitive to others feelings	Visionary	O
	Ignore relationship	Can see what others aren't able to	
	High risk taker	Can lead	
	Isolation approach	Can motivate others	

Influential

S	Enthusiasm	Need push	W
	Energy	Time management	
	Attention seeker	Organizing, planning	
	Cheerfulness	Talkative	
	Unlimited potential	Fear of loosing	
T	Lack of management	Lively	O
	Think from heart	Can encase the relationship	
	Unable to foresee	People like them	
	They live in today	Centre of attention	

Compliant

S	Analytical Style	Take longer time to take a decision	W
	Observation Skills	Dual thought	
	Perfectionist	Consider even the minute fault	
	Focus on accuracy		
	Logical thoughts		
T	Fussy people	Perfectionist	O
	Don't understand the situation	Rational approach	
	Doing job right, rather than doing right job	Rule setter	
		Compliance officer	
		Can control the work	

Steady

S	People's people	Emotional	W
	Relationship oriented-leadership style	Considering too much others	
	Excellent team player	Lack of goal & aim	
	Flexible	Avoid change	
T	Lack of management	Can build team	O
	Think from heart	Can bring & bind people together	
	Unable to foresee	Supportive	
	They live in today	Can handle situation	





Name : Rahul Rastogi

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About Dr. Howard Gardner

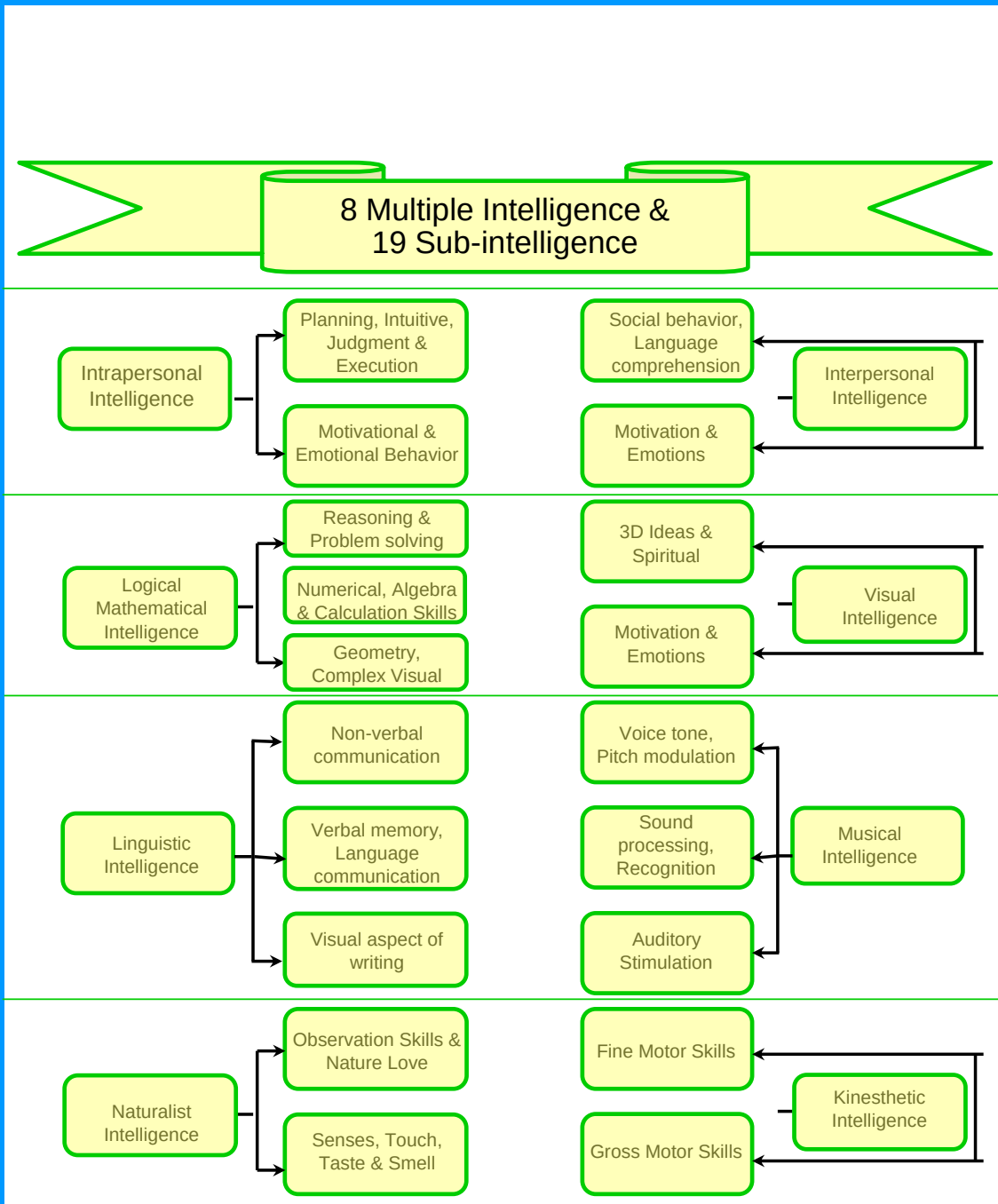
Dr. Howard Gardner, a renowned scientist, psychologist & educationist, is the Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education and Senior Director of Harvard Project Zero. Among numerous honors, Gardner received a MacArthur Prize Fellowship in 1981. He has received honorary degrees from twenty-two colleges and universities.

In 2005 he was selected by Foreign Policy and Prospect magazines as one of 100 most influential public intellectuals in the world.



An intelligence is the ability to solve problems or create products that are valued within one or more cultural settings
- Dr. Howard Gardner

The author of over twenty books translated into twenty-seven languages, and several hundred articles, Gardner is best known in educational circles for his "Theory of Multiple Intelligences" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the world which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on creativity, leadership, and professional ethics. His latest book Five Minds for the Future was published in April 2007 which has comprehensive details on 8 Multiple Intelligence and 19 Sub-intelligence.



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Intrapersonal Intelligence
Introvert, Self-Evaluation
Goal Setting
Image Conscious
Planning & Execution
Goal Centric
Self-Centric, WIIFM
Emotional Energy

w2 | 14.89% | RC 34

Planning 55.99% | Social 46.18%

ACTION

44.01% Emotions | 53.82% Motivation

w2 | 10.59% | RC 26

Interpersonal Intelligence
Extrovert
Understanding others
Connecting with others
Intuition, Evaluating others
Team Work
Learning in a group
Leadership skills

Logical Intelligence
Reasoning & Analysis
Applying Logic
Mathematics & Beyond
Why Factor
Understanding Facts
Process & System
Objective Approach

I | 6.50% | RC 18

Reasoning 38.76% | 3D Ideas 42.60%

THINKING

Numerical 28.36%

32.88% Geometry | 57.40% Spiritual

w7 | 6.81% | RC 17

Imagination Intelligence
Visualization, 3D, Ideas
Ability to see in mind
Creative thinking
Imagination Power
Thinking beyond reality
Impractical approach
Out of the box ideas

Kinesthetic (Fine Motor)
Hand control
Finger movement
Gesture
Action identification
Hand Writing
Eye-hand co-ordination
Fine art work

w4 | 8.78% | RC 21



w6 | 8.73% | RC 20

Kinesthetic (Gross Motor)
Full body movement
Walking, Exercise
Outdoor Activities
Dance, Sports & beyond
Body Language & balance
Eye-body co-ordination
Gross art work

Linguistic Intelligence
Learning other languages
Grammar
Expressiveness
Using power of words
Script writing & Story telling
Communication Skills
Speech

w4 | 11.27% | RC 26

Non-Verbal 29.14% | Voice/Tone 33.90%

AUDITORY

Verbal 37.50% | Processing 26.86%

33.36% Writing | 39.24% Auditory

w6 | 11.70% | RC 26

Musical Intelligence
Music & beyond
Understanding tones
Identifying pitch & rhythm
Recognizing sound
Emotion for music
Listening Skills
Reading out loud

Naturalist Intelligence
Love towards nature
Observation skills
Taste & Smell sense
Archeological interest
Environment Centric
Pet love, specially for birds
Concentration Power

I | 11.44% | RC 24

Observation 47.54% | Visual 54.06%

VISUAL

52.46% Senses | 45.94% V-Processing

I | 9.29% | RC 20

Visual Intelligence
Seeing and understanding
Understanding maps
Remembering faces
Visual
Goal Centric
Self-Centric, WIIFM
Emotional Energy

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Total Finger Ridge Count (TFRC)

TFRC is the reflection of a person's inborn learning capacity, commonly known as "Neocortex Brain cell Capacity". It is our inborn neuron capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (some 5,000 to 10,000 connections to each nerve cell).

Through learning mechanism in the brain, the brain continues to rewire and change its circuitry throughout our life. Therefore, learning is important to stimulate the linkage of our neurons.

When Scientists examined Albert Einstein's brain, they discovered it smaller than most people's, However it had about 20 to 25% more neuron-connections than most human brains.

Your TFRC :	232

TFRC	Inborn Potential	Remarks
<60	Low	Need special learning styles
61-70	Average	Need step by step learning
71-90	Above Average	Have right expectation from self
91-140	Good	Learn from inspiration
141- 180	Very Good	Lead others and help them achieve
181-200	Excellent	Explore your hidden potential
200+	Outstanding	Can reach to the height of success.

The value of TFRC does not directly represents a person IQ but it is a indication of individual inborn capacity. An individual with TFRC lower than 60 needs to b patient in their learning process and get sufficient stimulation and reinforcement. Individual with TFRC 180 and above has high learning capacity and short term memory. Through learning, brain will create and organize the synaptic connections in response to extrinsic circumstances. Arch type pattern fingerprint indicates a potential value between zero to infinity. It represents that particular potential is high in plasticity.

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Brain Dominance

Left Brain

Analytical brain, more inclined towards self aware, logical thinking, fine motor skills based activities, language & grammar and may have a hidden love towards nature. They people are generally good in academics. They have convergent thinking and can bring their energy and focus at one point. They prefer to respond to verbal instructions.



52.87%

47.13%

Right Brain

Creative brain, more inclined towards interpersonal skills, imagination, gross motor skills activities, music, colors, pictures, dance, art, rhythms, acting, painting, modeling, fashion, outdoor sports etc. They are generally good in extra curricular activities, primarily creative ones. They tend to throw the rules out of window. They have divergent thinking which is full of ideas.

They like to solve the problems by looking at the parts of things. They are able locate the differences in similar things easily. They are more planned and structured. Prefer multiple choices tests. They have the ability to control their feelings and emotions. They like Building blocks, puzzles, word forming, problem solving, crosswords etc.

And they are often lost in their own ideas, thoughts and world. Right brain people prefer to respond to demonstrated instruction. They like to solve the problems by looking at the problem as a whole. They are able draw the whole picture in their mind easily. They are more intuitive and work upon feelings. Their emotions have no limits and they generally come out.

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Intrapersonal Intelligence

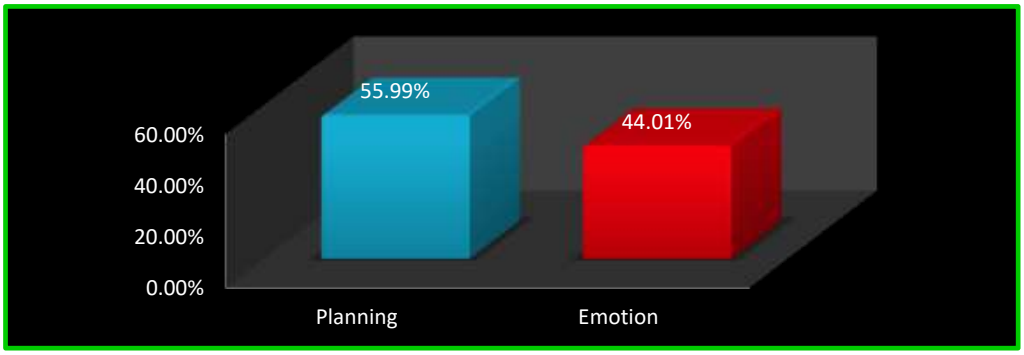
"Ability to understand yourself"

Intrapersonal Intelligence **17.89%**



Planning, Intuitive, Judgment & Execution **55.99%**

Motivational & Emotional Behavior **44.01%**



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Intrapersonal Intelligence

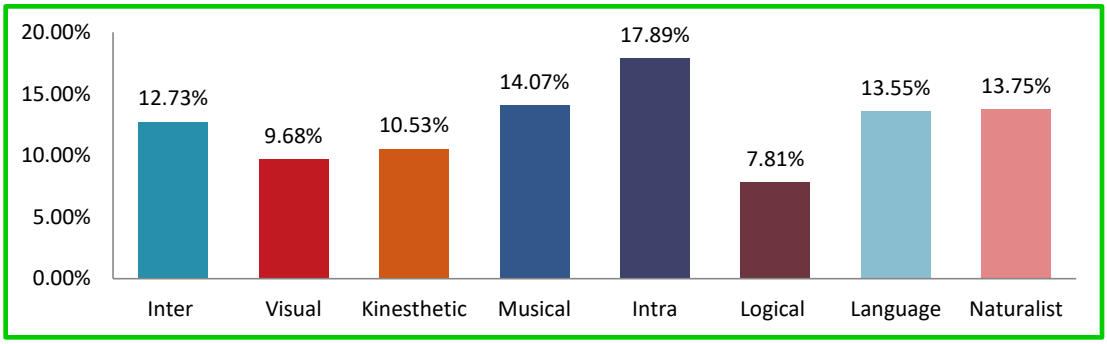


Intrapersonal Intelligence : It is the ability to understand yourself.

People with high Intrapersonal Intelligence are introvert in nature and they are driven by high emotional energy.

Remedies to improve Intrapersonal Intelligence

1. Love your self, this one remedy can work like miracle for you.
2. Study philosophy, especially the different school of thoughts from different cultures.
3. Find a counselor or therapist and explore yourself.
4. Analyze and record your dreams and chase them.
5. Make a personal development plan and follow it religiously.
6. Establish a quite place in your home/office and introspect yourself.
7. Study biography of great individuals & powerful personalities who made an impact on the world.
8. Learn to meditate or just set aside quite time alone to talk to yourself productively
9. Do something to spoil yourself at least once a day.
10. Write autobiography.



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Logical Mathematical Intelligence

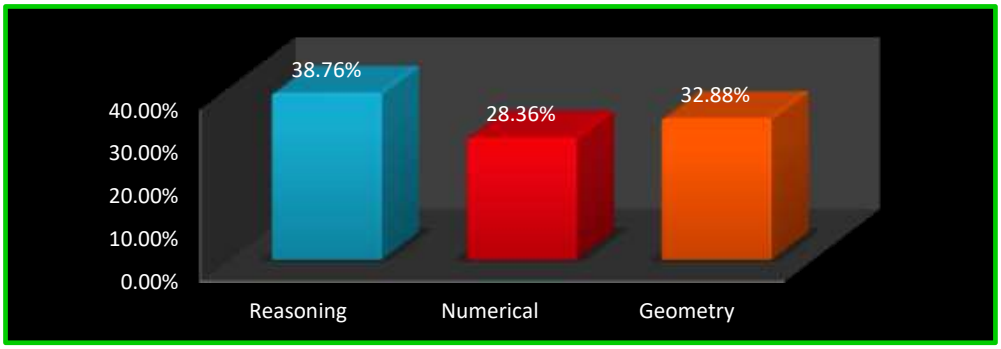
"Ability to understand numbers and applying logic"

Logical/Mathematical Intelligence

7.81%



- Reasoning & Logical debate — 38.76%
- Numerical skills — 28.36%
- Complex Visual/Spatial Geometry problems — 32.88%



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Logical Mathematical Intelligence

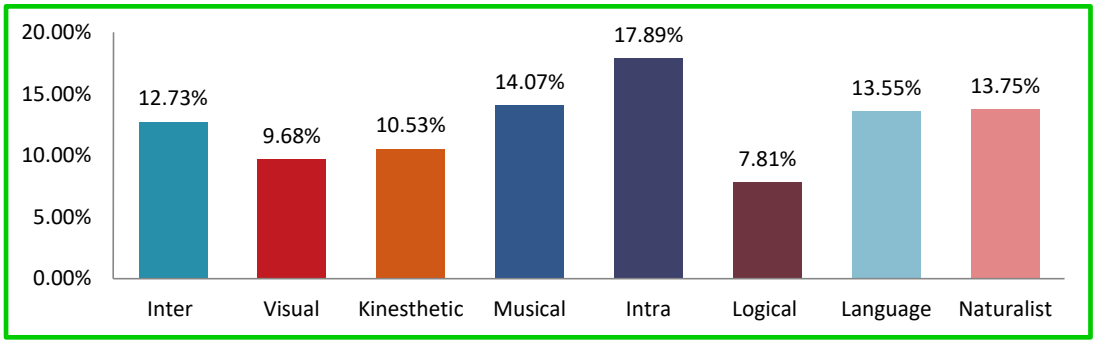


Logical Mathematical intelligence : It is the ability to understand numbers and applying logic.

People with high Logical Mathematical Intelligence are generally good in logics and have rational thoughts.

Remedies to improve Logical Mathematical Intelligence

1. Play logical/mathematical games (Go, Clue do) with friends & family.
2. Work on logic puzzles and brain teasers.
3. Earn basic computer programming.
4. Take course in basic math's or science at an evening class.
5. Tape yourself talking out loud about how to solve logical or mathematical problems.
6. Help your kids with their math's/science homework.
7. Purchase a telescope and a microscope and discover a myriad of new world.
8. Practice mental calculation.
9. Avoid using calculator.
10. Develop the habit of asking "Why".



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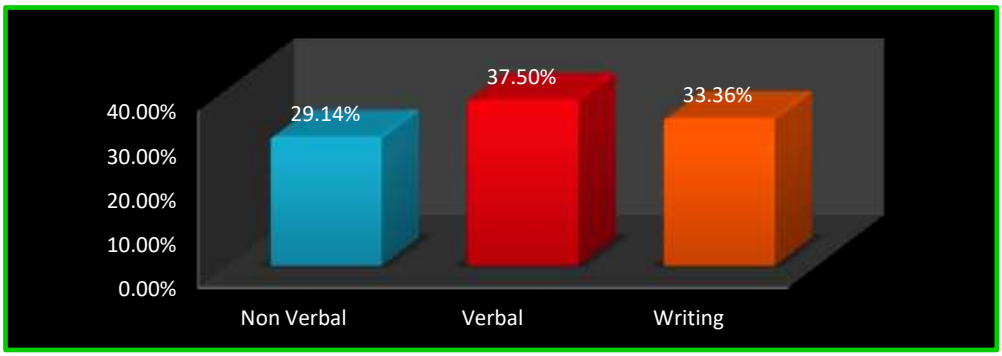
Linguistic Intelligence

"Ability to understand words and language "

Linguistic Intelligence
13.55%



- Non-verbal Communication — **29.14%**
- Verbal Memory, Language Comprehension — **37.50%**
- Visual aspect of writing — **33.36%**



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Linguistic Intelligence

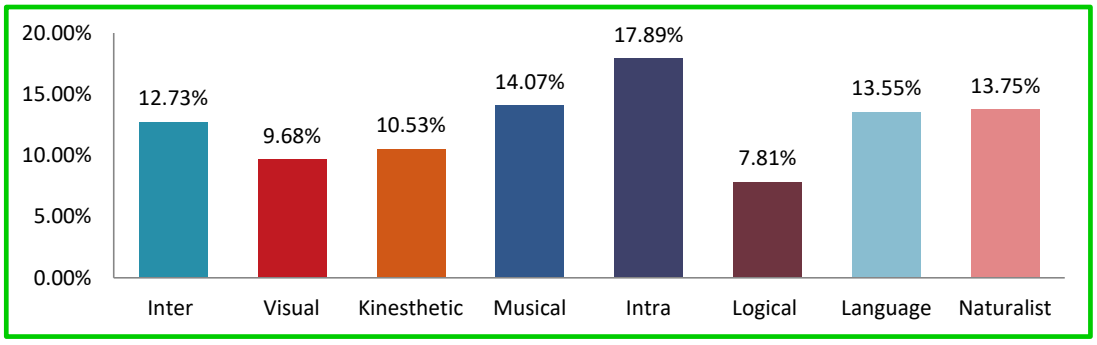


Linguistic intelligence : It is the ability to understand words & language.

People with high Linguistic Intelligence have good command over language and are expressive in nature. They are typically good at telling stories and memorizing dates and words.

Remedies to improve Linguistic Intelligence

1. Play word games (e.g. scrabble, anagrams, crosswords, up words).
2. Attend a workshop on writing through a local college.
3. Record yourself speaking and listen to the playback.
4. Subscribe to a high-quality newspaper.
5. Prepare an informal ten-minute talk for a business or community event.
6. Keep a daily diary or write 250 words a day about anything on your mind.
7. Teach an illiterate person to read through a voluntary organization.
8. Make up your own riddles, puns and jokes.
9. Find opportunities to tell stories to children and adults.
10. Visit the library and bookshops regularly.



Name : Rahul Rastogi Analysis No.: DL0101001

Naturalist Intelligence

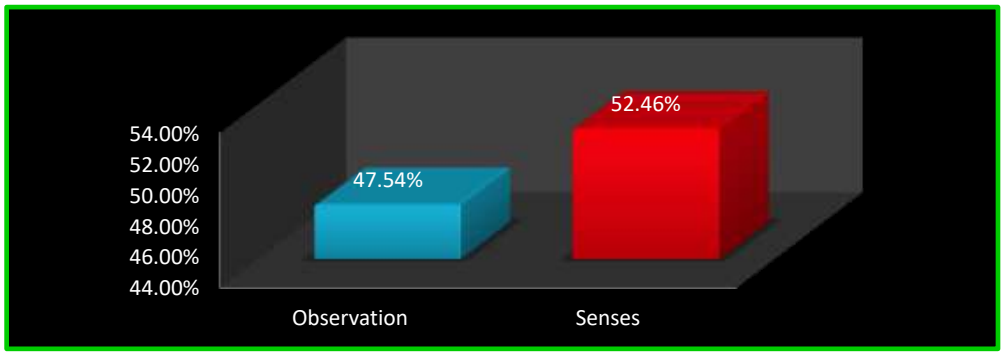
"Ability to understand nature and using smell, touch & taste sense"

Naturalist Intelligence **13.75%**



Observation Skills **47.54%**

Senses **52.46%**



Name : Rahul Rastogi Analysis No.: DL0101001

Naturalist Intelligence

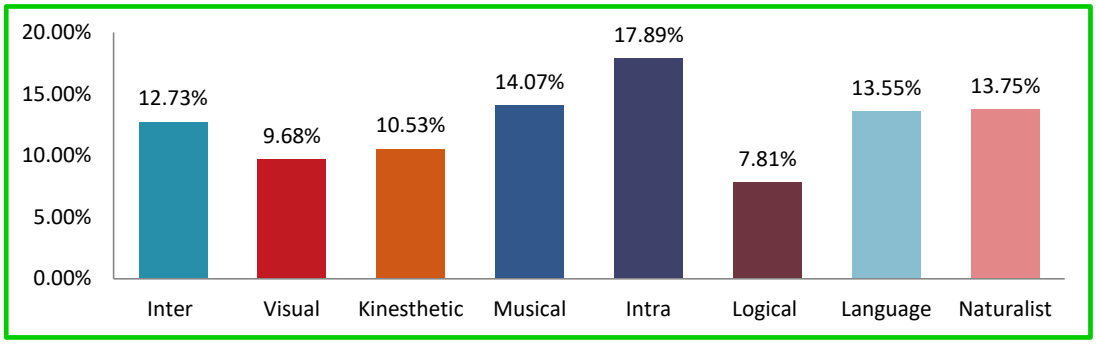


Naturalist intelligence : It is the ability to understand natural world of plants and animal and applying touch, taste and smell sense.

People with high Naturalist Intelligence are generally good in observation, taste and smell. They have great love for nature. They love greenery, river, mountains, beaches etc.

Remedies to improve Naturalist Intelligence

1. Describe changes in the local or global environment that affect you.
2. Become involved in the care for pets, wildlife, gardens, or parks.
3. Use binoculars, telescopes, microscopes, or magnifiers to see things differently.
4. Watching animal behavior (squirrels or birds in the schoolyard).
5. Use a microscope, telescope, binoculars or hand lens.
6. Imitating a biologist or ecologist doing field studies.
7. Listing data about characteristics (size, color, form, function, etc.).
8. Keeping data in a log, blog or diary.
9. Discerning changes outdoors over the course of the school year.
10. Use all the senses while studying.



Name : Rahul Rastogi Analysis No.: DL0101001

Interpersonal Intelligence

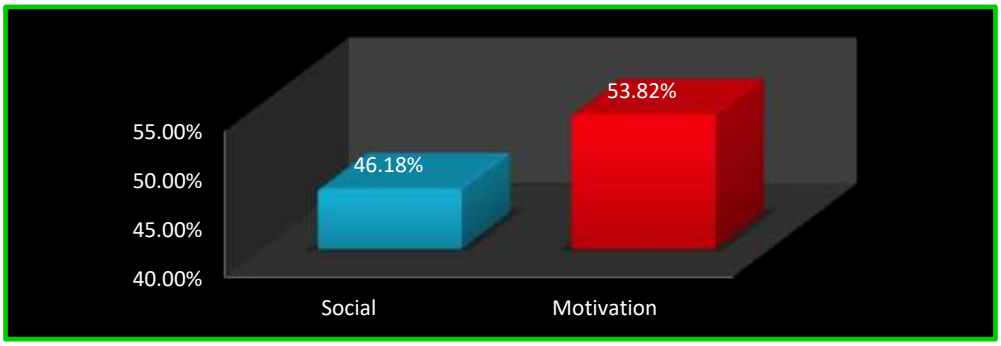
"Ability to understand others "

Interpersonal Intelligence **12.73%**



Social Behavior, Language Comprehension **46.18%**

Motivation, Emotions **53.82%**



Name : Rahul Rastogi Analysis No.: DL0101001

Interpersonal Intelligence

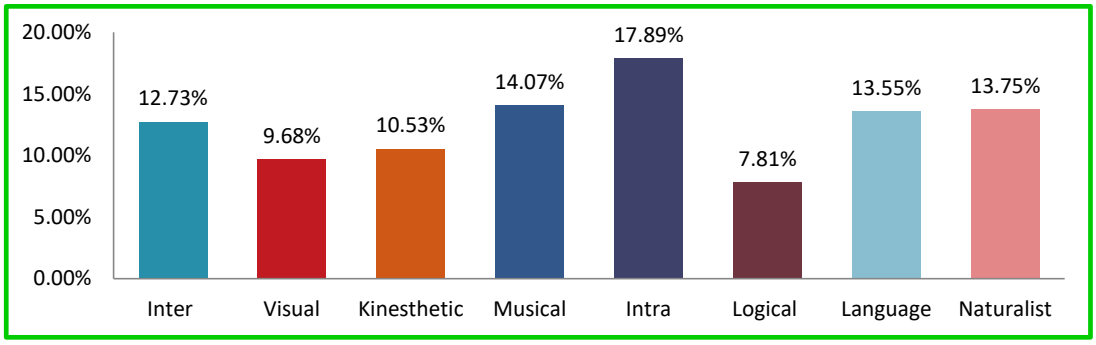


Interpersonal Intelligence : It is the ability to understand & interacting with others.

People with high Interpersonal Intelligence are usually extrovert and are characterized by their sensitivity to other's mood, feelings, temperaments, motivation and their ability to cooperate and work as team member.

Remedies to improve Intrapersonal Intelligence

1. Join a volunteer or service-oriented group.
2. Start a hobby that involves you having to go to a regular meeting of like-minded people.
3. Throw a party and invite people you don't know very well.
4. Participate in workshops/seminars of interpersonal & communication skills.
5. Make a personal development plan and follow it religiously.
6. Find several pen friends from different cultures and parts of the world.
7. Offer to tutor other people on an informal basis in something you have expertise in.
8. Spend fifteen minutes a day just people-watching on a train, bus, shopping center or restaurant.
9. Strike up conversation with people in public places.
10. Take a leadership role at work or in the community.



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Visual Intelligence

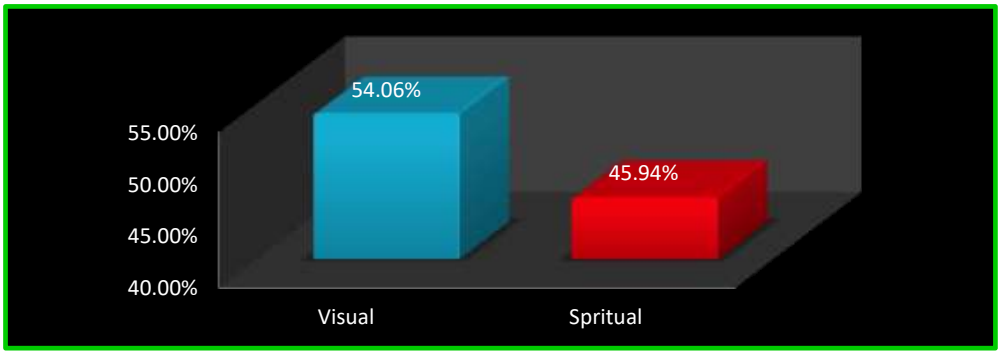
"Ability to understand by seeing imagining "

Visual Intelligence **9.68%**



3D space Processing **54.06%**

Visual Processing, Spiritual Relations **45.94%**



Name : Rahul Rastogi Analysis No.: DL0101001

Visual Intelligence

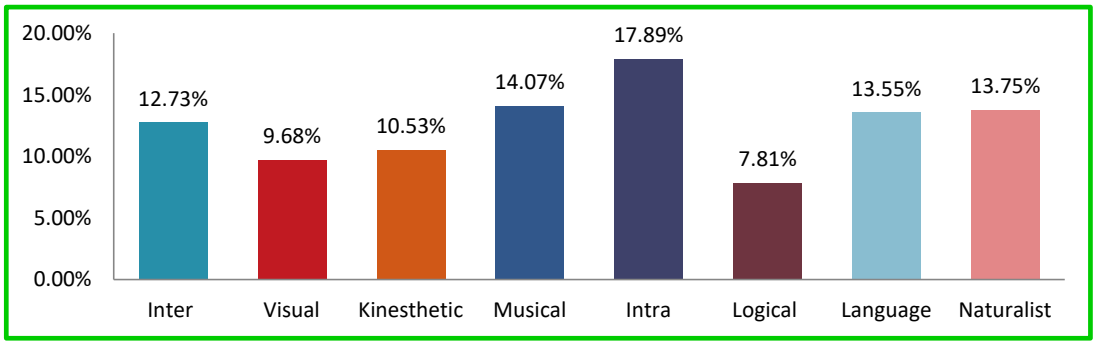


Visual Intelligence : It is the ability to see and understand. It also deals with spatiality.

People with high Visual Intelligence are very good at visualizing and mentally creating and manipulating the objects. They are inclined towards artistic work and have good visual memory.

Remedies to improve Visual Intelligence

1. Draw a picture of a problem or issue.
2. Create a mind map of a problem or issue.
3. Use diagrams and flowcharts instead of words.
4. Make visual notes of what someone is saying rather than using words.
5. Encourage yourself to doodle whilst thinking.
6. Participate in drawing competition.
7. Join painting classes.
8. Learn ideographical based language like Chinese.
9. Work on Jig-saw puzzle, Rubik Cube, Maze or other Visual Puzzles.
10. Purchase a visual dictionary and study how a common machine works.



Name : Rahul Rastogi Analysis No.: DL0101001

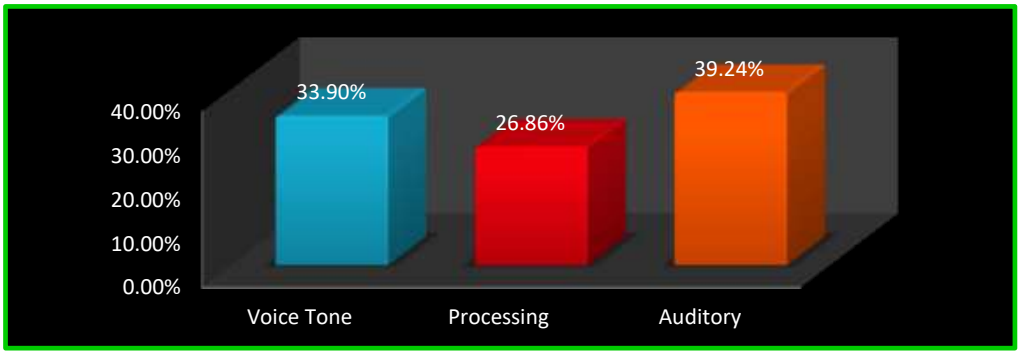
Musical Intelligence

"Ability to understand sound"

Musical Intelligence
14.07%



- Voice Tone, Pitch Modulations — **33.90%**
- Process, Recognition — **26.86%**
- Perception of Auditory Stimuli — **39.24%**



Name : Rahul Rastogi Analysis No.: DL0101001

Musical Intelligence

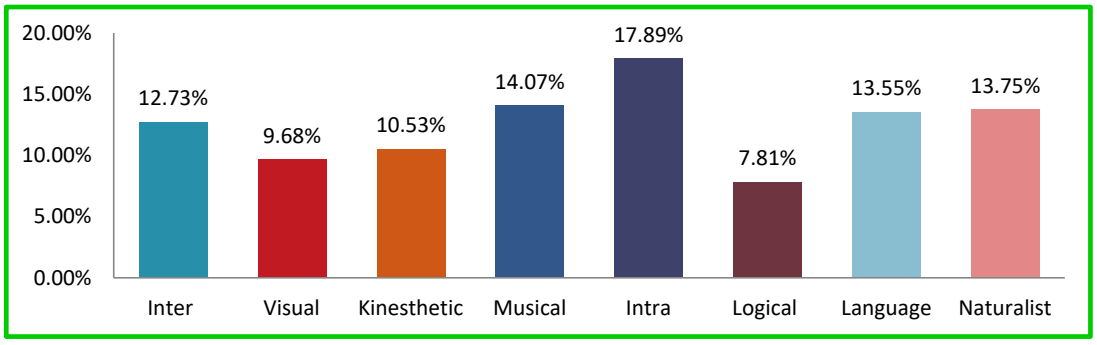


Musical Intelligence : It is the ability to understand sound, listening & music.

There is a strong oral component in this intelligence, so those are good in this intelligence, can learn easily through a lecture mode. They may tune-in to music while studying or doing some other work.

Remedies to improve Musical Intelligence

1. Sing in the shower, whilst driving your car – anywhere!
2. Play "Name The Tune" game.
3. Listen to your musical collection regularly.
4. Learn to play a musical instrument.
5. Buy an electronic keyboard and learn simple melodies and chords.
6. Learn to identify birds by their song.
7. Put on background music whilst studying, cooking, dressing or eating.
8. Learn to meditate or just set aside quite time alone to talk to yourself productively
9. Go to concerts or musicals.
10. Join a choir.



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Kinesthetic Intelligence

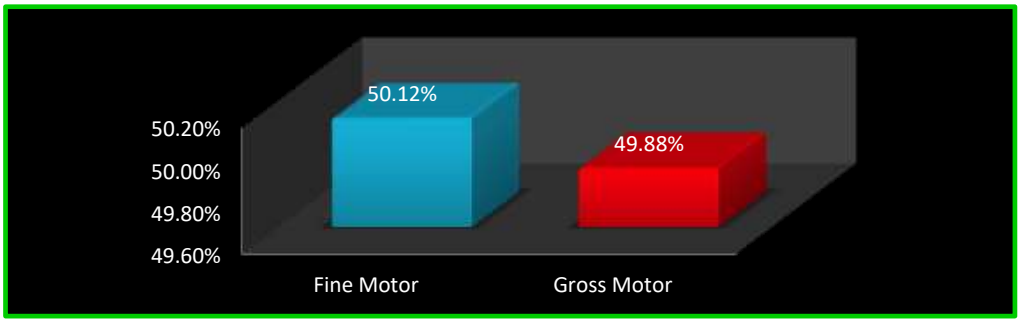
"Ability to play with your own body and hands"

Kinesthetic Intelligence
10.53%



Fine motor movements, Spatial orientation
50.12%

Sensory Integration / Gross Motor Skills
49.88%



Name : Rahul Rastogi Analysis No.: DL0101001

Kinesthetic Intelligence

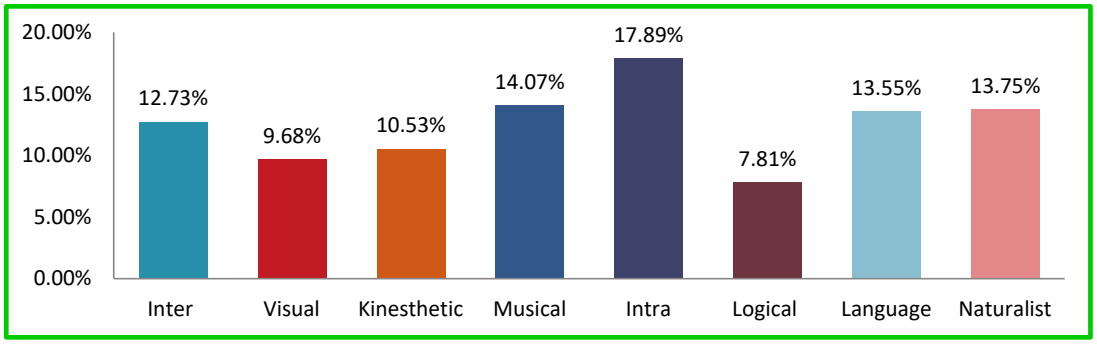


Kinesthetic Intelligence : It is the ability to play with own body and hand movements

People with high Kinesthetic Intelligence are usually very good at body movement, physical activities, dance, jogging, walking, swimming, sports etc.

Remedies to improve Kinesthetic Intelligence

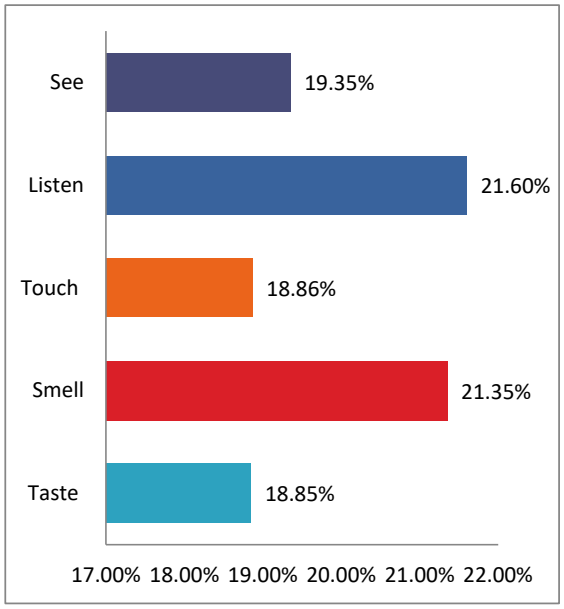
1. Take lessons in golf, swimming, tennis or gymnastics.
2. Learn a martial art like aikido, judo or karate.
3. Learn a craft such as woodworking, sewing, weaving or pottery.
4. Help children with arts and crafts – the messier the better!
5. Develop hand-eye co-ordination by bowling, tossing or basketballs.
6. Take a class in acting or join a local amateur dramatic company.
7. Play video games that require the use of quick reflexes.
8. Take formal lessons in dance (modern, ballroom, etc.).
9. Exercise regularly and keep track of the idea that occur to you during sessions.
10. Walk on the curb, balance beams or low walls to improve your sense of balance.



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Making Sense !

Taste	: It's your ability to judge things by tasting, using your tongue.	18.85%
Smell	: It's your ability to judge things by smelling, using your nose.	21.35%
Touch	: It's your ability to judge things by touching, using your skin.	18.86%
Listen	: It's your ability to judge things by listening, using your ears.	21.60%
See	: It's your ability to judge things by seeing, using your eyes.	19.35%

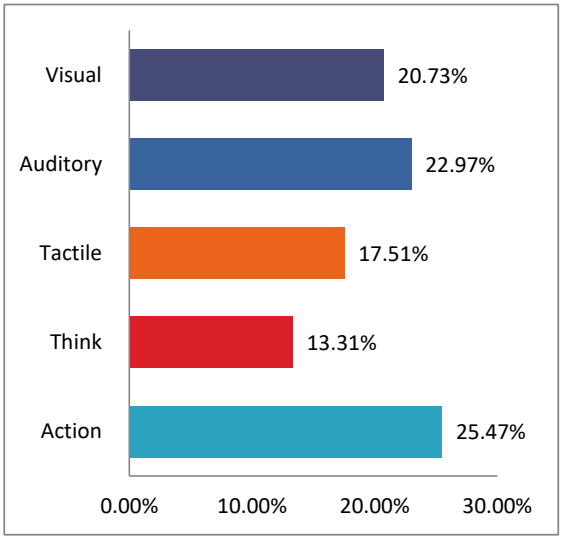


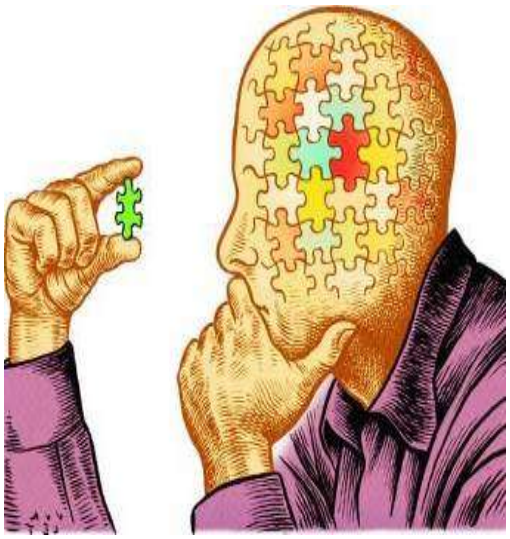


Name : Rahul Rastogi Analysis No.: DL0101001

Your thought process

Action Process	:	It's your ability to plan and execute your goals. The way you deal with yourself and others.
Thinking Process	:	It's your ability to apply logical and imaginary thinking. It indicates the way you think.
Tactile Process	:	It's your ability to play with your own body, hand movements, gestures and eye-hand co-ordination.
Auditory Process	:	It's your ability to process the information through listening and speaking mode. It also deals with processing the information through your ears.
Visual Process	:	It's your ability to see, visualize, imagine and understand things. It also deals with processing the information through your eyes.





Name : Rahul Rastogi Analysis No.: DL0101001

Object Driven / Concept Driven

Object Driven

54.58%

1. These people are good at analyzing any thing or situation.
2. Their thoughts are based on facts, reality and have practical approach
3. They are motivated by goals, targets and winning the challenges.
4. They follow a rational thought process and take calculated risk only

Concept Driven

45.42%

1. These people are good at visualizing things or situation
2. Their thoughts are based on dreams, fascination and have impractical approach
3. They are motivated by rewards, people and sense of belonging.
4. They follow an emotional thought process and take high risk.

Executor / Thinker

Executor

58.68%

1. These people are good at planning & execution.
2. They can drive a team get results out of them
3. They can motivate people and lead by their own examples.
4. They are driven by goal, target and recognition

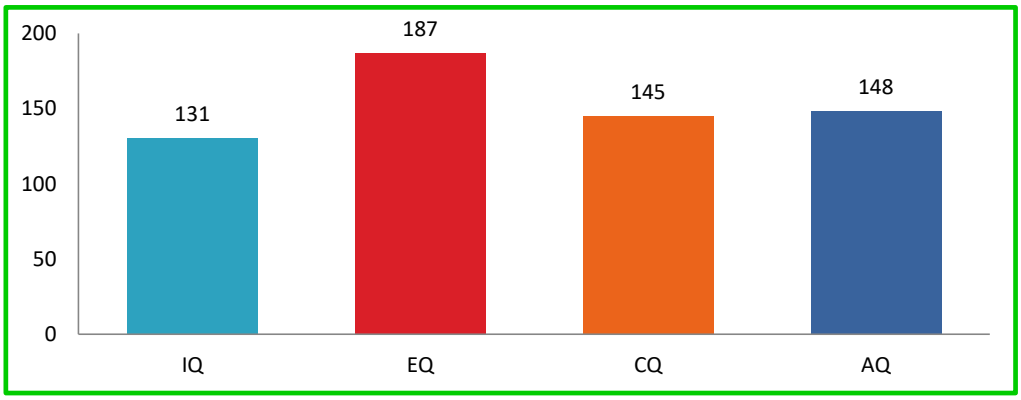
Thinker

41.32%

1. These people are good at pre-launch of project.
2. They can analyze the situation and associated risk.
3. They set rules, system, process, compliance and environment.
4. They are driven by organization and its vision and values.

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Quotients



Intelligent Quotient - IQ

131

* Ability to apply logic and thinking rationally.
* Directly proportional to your academic performance
* Ability to learn numbers and grammar
* Problem solving skills
* High IQ does not mean more intelligent or visa/versa

Emotional Quotient - EQ

187

* Ability to understand self's & other's emotions.
* High EQ make you a man of management.
* Ability to connect with others emotionally.
* Directly proportional to empathy level.
* High EQ does not mean highly emotional or visa/versa

Adversity Quotient - AQ

148

* Ability to handle difficult situations.
* Pain taking capacity.
* Mentally strong
* Tough mind set with "don't give up" attitude.
* Situation fighter.
* High energy level.

Creativity Quotient - CQ

145

* Ability to understand music, art, dance or any other form of creative act.
* Doing something different, better & new.
* Make you think differently, out of the box thinking.
* High CQ does not mean high talented in Music or dance, it only means doing something in new way

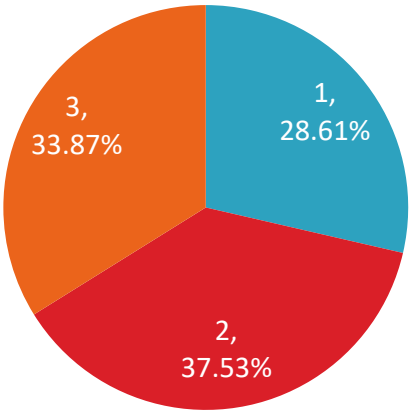
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Learning Styles

3. Visual Learner



33.87%



2. Auditory Learner



37.53%

1. Kinesthetic Learner



28.61%

Visual Learner

Visual learners learn best by seeing.
They like to read silently.
They enjoy visual stimulation, color, vivid imagery.
Relate most effectively to written information's.
They can remember faces but forget names.
They notice visual effects in movies.
They enjoys watching TV, movies etc.
They like to study alone and quietly.
They follows written instructions & directions.
They have to think a while before understanding lecture.
They are good at reading and spellings.



33.87%

Study tips for Visual Learner

Use imagination power to remember facts and lines.
Provide written instructions and ask them to read carefully.
Avoid group discussions, they prefer one to one study.
Watching audio-visual for study purpose.
Make outline of everything you study.
Copy what's written on the board.
Convert the linear text or passage in the form of diagram & then study.
Make web notes rather than linear notes.

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Auditory Learner

Auditory learners learn best by listening.
They like to read out loud.
They are not afraid to speak in class.
They like oral reports.
They are good at explaining things.
They can remembers names easily.
They notice sound effects in movies.
They enjoy music. They reads slowly.
They are good at grammar and foreign language.
They follows spoken directions well.
They can't keep quiet for long periods.



37.53%

Study tips for Auditory Learner

Use word association to remember facts and lines.
Provide oral along with written instructions.
Include whole group discussions.
Watching audio-visual which compliment the written test.
They take longer time to read passage, so give them sufficient
Repeating facts with eyes closed.
If possible, record the study material, and listen to it frequently.
Allow them to listen to music while studying, specially math's or science.
Repeat facts with closed eyes.

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Kinesthetic Learner

Kinesthetic learners learn best by doing.
They like to read along with walking or moving
Respond while practically doing things rather than
They are generally good at sports/outdoor activities.
They can't sit still for long.
They are generally not good at spelling.
They notice action & body moves in movies.
They enjoys dancing while listening music.
They tap a pencil/foot while studying.
They like adventure books or movies.



28.61%

Study tips for Kinesthetic Learner

Use practical/doing approach to teach them.
Teach them through different activities.
Teach them in a short blocks rather than in a stretched session.
Use role plays while teaching them.
Use flash cards to memorize.
Allow them to walk while studying.
Ask them to hold the book in their hands while reading.
Sit near the door or someplace else, where they can easily get u p and move around.
Illustrate your ideas by drawing maps, diagrams, graphs, t

Name : Rahul Rastogi Analysis No.: DL0101001

ATD Angle & Learning Sensibility

40



40

The brain is mainly made up of neurons. A nerve cell receives signals from other neurons or sensory organs, processes these signals, and sends signals to other neurons, muscles or bodily organs.

ATD angle reflects degree & speed of co-ordination between the nervous muscular system, reflecting one's efficiency

ATD angle is a Dermatoglyphics trait formed by drawing lines between the triadic below the first and last digits and the most proximal tirades on the hyposthenia region of palm.

Since early 70's Soviet Union had been applying Dermatoglyphics and ATD angle in selecting athletes. In the countries like China, Australia, Japan, Malaysia, Taiwan etc. the selection/rejection of the candidate depends upon the findings of Dermatoglyphics & ATD angle and if the findings are supporting then the coach and other authorities of the sports team focus and concentrate on the training on such students. This is one of the key reasons that China has won the maximum no. of Gold medals in Olympics since beginning. Lower the ATD, more the athlete material you are.

ATD Angle < 35 Degree : You are born athlete. You will do very well in your favorite sport. Your eye movement and hand coordination is excellent. You have sharp observation skills & agile task performing abilities. You are smart and active in your personal learning & development. For really tough things, even a small clue can take you to the target. You are full of energy with excellent fine & gross motor skills. Your pain taking ability is far more than others, which creates a "Never give up" attitude in you.

Name : Rahul Rastogi Analysis No.: DL0101001

ATD Angle & Learning Sensibility

40



40

ATD Angle 35-40 Degree : This is within a range of actively smart people. You are good in your personal learning and can take sports as a hobby and can develop it. You are much better than so many other people in task performing ability, observation skills, eye to hand coordination etc. However taking sports as a career will be challenging for you but your physical movements are better than ordinary people & you are a health conscious person.

ATD Angle 41-45 Degree : This is within a range of good people. majority of the people fall in this category. You are normal in your personal learning, generally not passionate for sports, playing. If you don't pay attention to your health and weight then chances are that you may put weight over a period of time, specially after the age of 45. You will perform above the crowd in your takes performing ability, observation skills and learning but hard work is required to excel.

ATD Angle 46-50 Degree : This is average in performance. The people with ATD in this range need step by step learning methods. They take their own time to perform takes or observe things. We need to repeated things while teaching them. They find it difficult to understand multiple instruction at a time and they avoid fast speech or instructions. Sport is not meant for them, they generally dislike exercise, morning-walk or yoga.

ATD Angle 50 Degree : This may be a case of special child/person. The child/person may be partially or fully mentally retorted.

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My Leadership Style



Task Oriented Leadership

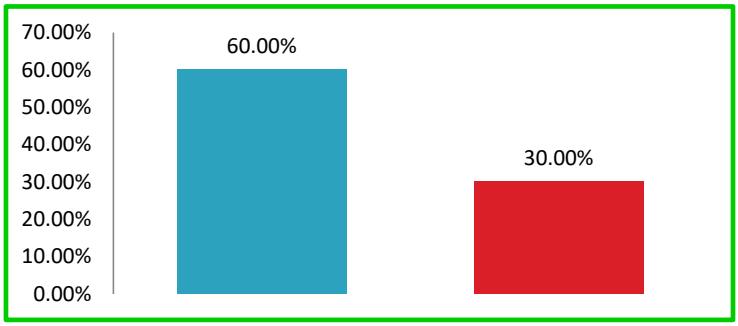
60.00%

* Task oriented leaders, driven by task, goals and targets
* Strict leaders, highly focused on goals and difficult to divert them.
* May be ruthless and insensitive to others feelings while performing a task
* They follow one way communication, believe in delegation style of working.

Relationship Oriented Leadership

30.00%

* Relationship oriented leaders, driven by relationship, people and emotions.
* Soft leaders, highly focused on people and can be diverted.
* They are kind hearted and consider other's feeling while performing a task.
* They follow two way communication, believe in participating style of working.



About Holland Theory



Dr. John L. Holland

John Lewis Holland (October 21, 1919 - November 27, 2008) was Professor Emeritus of Sociology at Johns Hopkins University and an American psychologist. He died on November 27, 2008, at Union Memorial Hospital. Holland is best known as the creator of the career development model, Holland Occupational Themes.

After graduation, Holland served in the army for 4 years, he worked as a classification interviewer, test proctor, psychological assistant and Wechsler test administrator. This experience led to his belief that many people exemplify common psychological types, although his training had fostered the belief that people are infinitely complex. He was also able to work with and get training from social workers, psychologists and physician experiences that stimulated his desire to become a psychologist. He next entered a doctoral program in Counseling psychology at the University of Minnesota where he was an average student and had trouble finding an interesting thesis topic but he finally settled on a validation of some speculations about art and personality. This topic did not set well with fellow students or faculty despite its straight forward empirical design. Holland eventually got the doctorate and 10 sets of used painting materials.

BB-99, VIP Park, Kestopur, Shree Subh Apartment,6th. Floor,Kolkata - 700101
www.sampoornshiksha.com Email: info@sampoornshiksha.com Mobile:+91-8910605458/9874812323

Holland Theory

The theory by Holland offers a simple and easy-to-understand typology framework on career interest and environments that could be used in career counseling and guidance. Holland postulated that vocational interest is an expression of one's personality, and that vocational interests could be conceptualized into six typologies, which are Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C).

Holland's theory can be summarized in 6 statements :

1. In our culture, most people are one of six personality types: **Realistic, Investigative, Artistic, Social, Enterprising, and Conventional**. Some refer to these as Holland Codes or RIASEC.

2. People of the same personality type working together in a job create a work environment that fits their type. For example, when Artistic persons are together on a job, they create a work environment that rewards creative thinking and behavior – an Artistic environment.

3. There are six basic types of work environments: Realistic, Investigative, Artistic, Social, Enterprising, Conventional.

4. People search for environments where they can use their skills and abilities and express their values and attitudes. For example, Investigative types search for Investigative environments; Artistic types look for Artistic environments, and so forth.

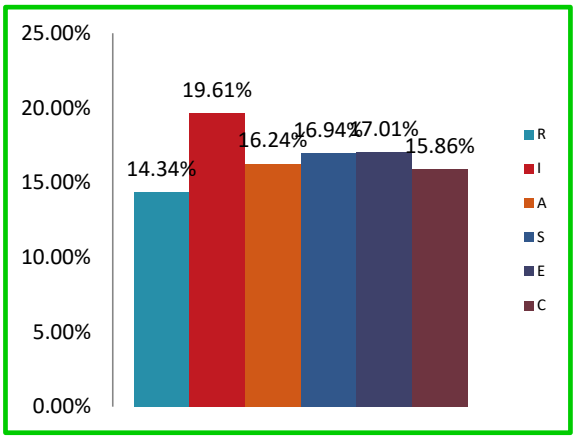
5. People who choose to work in an environment similar to their personality type are more likely to be successful and satisfied. For example, Artistic persons are more likely to be successful and satisfied if they choose a job that has an Artistic environment, like choosing to be a dance teacher in a dancing school – an environment "dominated" by Artistic type people where creative abilities and expression are highly valued.

6. How you act and feel at work depends to a large extent on your workplace environment. If you are working with people who have a personality type like yours, you will be able to do many of the things they can do, and you will feel most comfortable with them.

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Holland Theory





Realistic 14.34%

People with mechanical & athlete abilities, like working outdoor with tools and objects, prefer dealing with things rather than people.

Investigative 19.61%

People with math & science abilities, like to work alone & solve complex problems, like dealing with ideas rather than people or things

Conventional 15.86%

People with clerical and math ability, prefer working indoors and organizing things, like to deal with words & numbers rather than people or ideas

Holland Theory
(RIASEC)

Artistic 16.24%

People with artistic ability & imagination enjoy creating original work, like dealing with ideas rather than things.

Enterprising 17.01%

People with leadership & speaking abilities like to be influential, interested in politics & economics, like to deal with people and ideas rather than things.

Social 16.94%

People with social skills, interested in social relationships helping others, solve problems, like dealing with people rather than things.

Name : Rahul Rastogi Analysis No.: DL0101001

About McKenzie Theory



Walter L. McKenzie, Jr.

Twenty-nine years of experience in education and technology leadership, including teaching, writing, speaking, professional development, administrative and instructional technology, higher education online, and non-profit and professional association work.

Director of Technology; Northborough-Southborough Regional Schools, Southborough, Massachusetts

Director of Information Systems; Salem Public Schools, Salem, Massachusetts

Instructional Technology Coordinator; Arlington Public Schools, Arlington, Virginia

Senior Technology Training Specialist for the U.S. Department of Housing and Urban Development; Advanced Technology Systems, Washington, DC

Intern; Senator Daniel Patrick Moynihan, United States Senate

McKenzie Theory

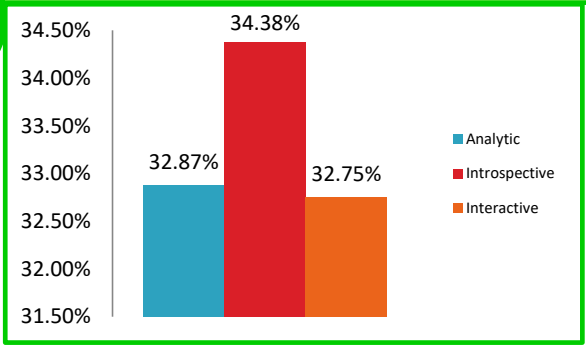
McKenzie has overviewed the theory of Multiple Intelligence and proposed a different lookout for it. He has distributed the multiple intelligence in 3 different parts i.e. 1. Analytical 2. Introspective and 3. Interactive

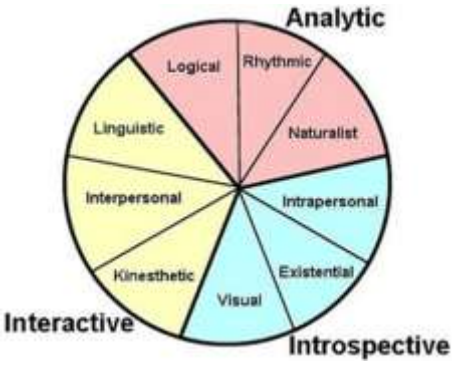
McKenzie Theory Details

1. Analytical :
Analytical domain promotes the process of analyzing and incorporating data in accumulating knowledge. It is based on rational thought process, facts and figures.

2. Introspective :
Introspective domain promotes learning through own experiences & beliefs. It is based on self analysis, introspection and self evaluation.

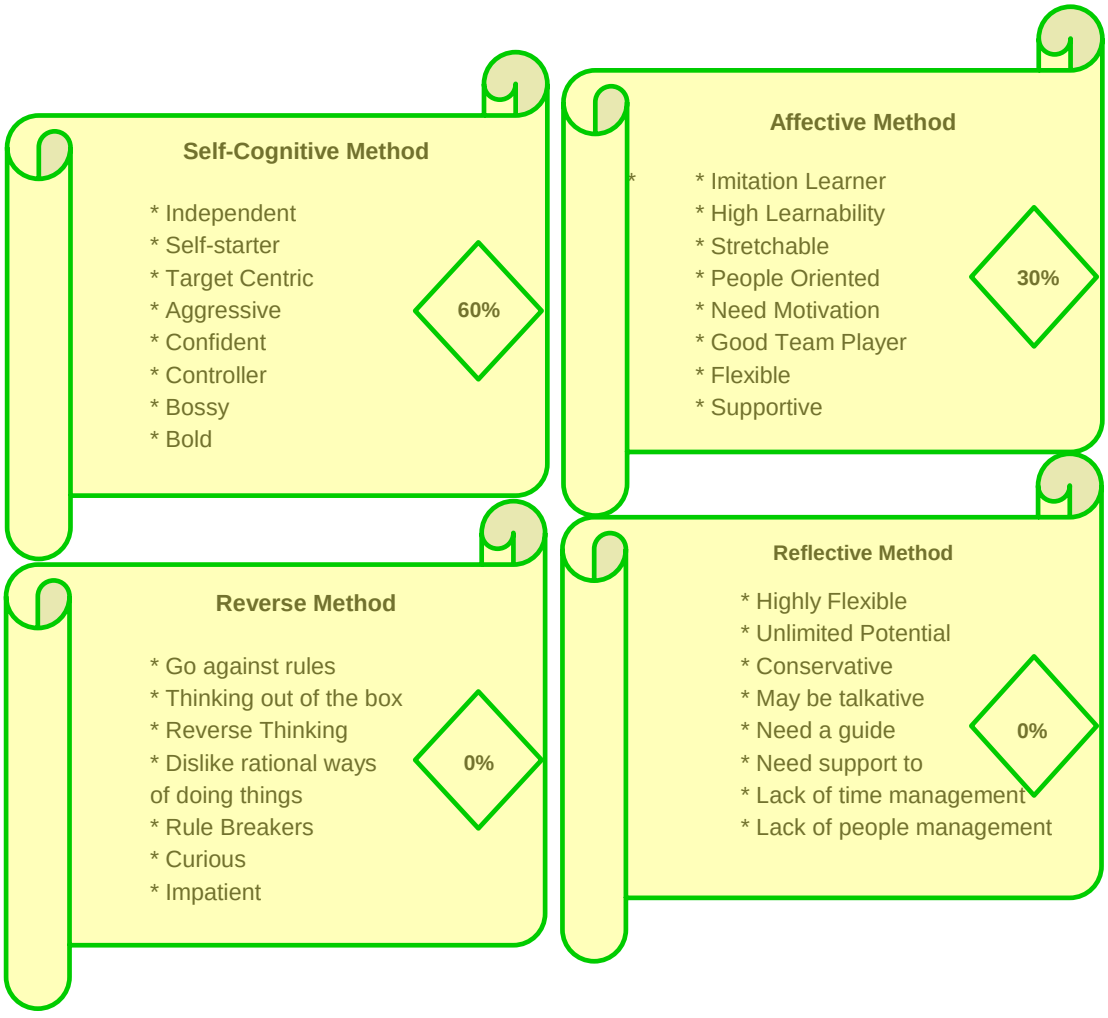
3. Interactive :
Interactive domain promotes interaction with others in learning process. It is based on interacting & understanding others.





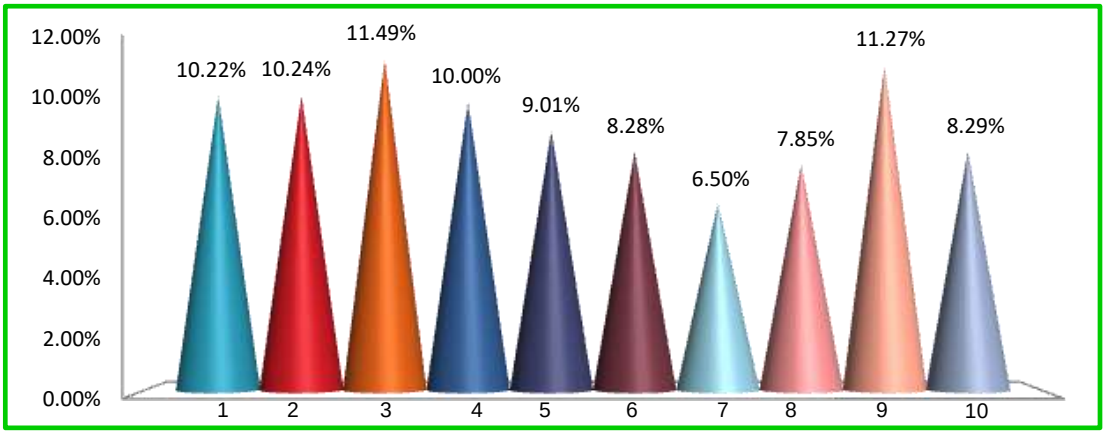
Name : Rahul Rastogi Analysis No.: DL0101001

My Acquiring Methods



Name : Rahul Rastogi Analysis No.: DL0101001

Extra Curricular Activities





1. Dance



2. Instrumental Music



3. Singing



4. Acting/Drama



5. Swimming



6. Horse Riding



7. Chess



8. Snooker



9. Foreign Language



10. Painting

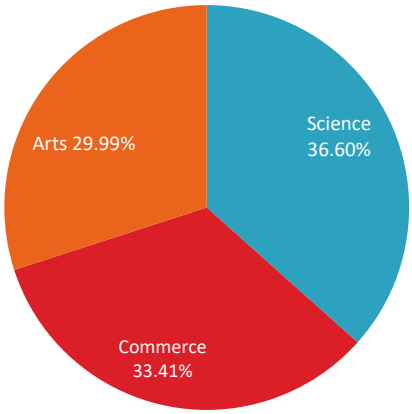
Name : Rahul Rastogi Analysis No.: DL0101001

Stream Selection

Science



36.60%



Commerce



33.41%

Arts



29.99%

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Medical

Doctor	***	Pharmacist	**
Nutritionist	**	Drug Officer	**
Medical Officer	**	Surgeon	**
Chemist	**	Food Inspector	**

Engineering

Chemical Engineering	**	Mechanical Engineering	**
Electronics Engineering	*	Computer Engineering	***
Electrical Engineering	**	Production Engineering	***
Aviation Engineering	**	Sound Engineering	***

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Music

Music Teacher	*****	Music Composer	***
Music Director	*****	Singer	**
Musical Instrument Artist	****	Piano Artist	****
Voice Recognizer	*****	Guitar Artist	****
Dancer	***	Choreographer	****

Life Science

Biology Teacher	*****	Pathology Researcher	**
Biotechnology Researcher	****	Veterinary Doctor	**
Botany Professor	*****	Animal & Plant Researcher	**

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Designing

Fashion Designer	**	Map Designer	*
Architect	**	Interior Designer	*
Web Designer	*	Car/Bike Designer	**
Software Developer	*	Wedding Planner	**

Weather & Environment Science

Geography Professor	*****	Geo-science	**
Environment Researcher	**	Archeologist	**
Soil Researcher	**	Water Harvester	**
Agriculturist	**	Forest Officer	****

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Banking & Finance

Chartered Accounted	*	Financial Planner	*
Mutual Fund/Insurance	***	Tax Consultant	***
Investment Banker	***	Equity Researcher	**
Wealth Manager	***	Bank Teller	***

Mass & Media Communication

Language Expert	*****	News Reader	****
Anchor/Radio Jockey	****	Poet	***
Writer/Author	****	Journalist	***
News Editor	***	Public Relation Officer	****

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Literature

Hindi/English Teacher	****	Poet	***
Philosopher	*****	Grammar Expert	***

Mathematics & Analyst

Mathematician	*	Physicist	**
Chemical Expert	**	Business Analyst	**
Accountant	****	Statistician	**
Actuary	*	Economist	*
Chartered Accountant	*	Company Secretary	***

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Management

HR Management	*****	Marketing Management	**
Business Management	****	Production Management	**
Tourism Management	****	Sales Management	*****

Public & Political Affairs

Politician	****	IAS/IPS Officer	**
Lawyer	****	Teacher/Professor	***
Judge	****	Administrator	*****
Public Relation Officer	****	Counselor	****

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Psychology

Psychologist	*****	Marriage Counselor	****
Career Counselor	*****	Parenting Counselor	****
Mediator	*****	Spiritual Leader	*****

Foreign Language

Translator	****	Language Teacher	****
Interpreter	*****	Grammar Expert	**
News Reader	****	Anchor	****
Trainer	****	Motivational Speaker	*****
Language Researcher	*****	Speech Therapist	*

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options

Sports

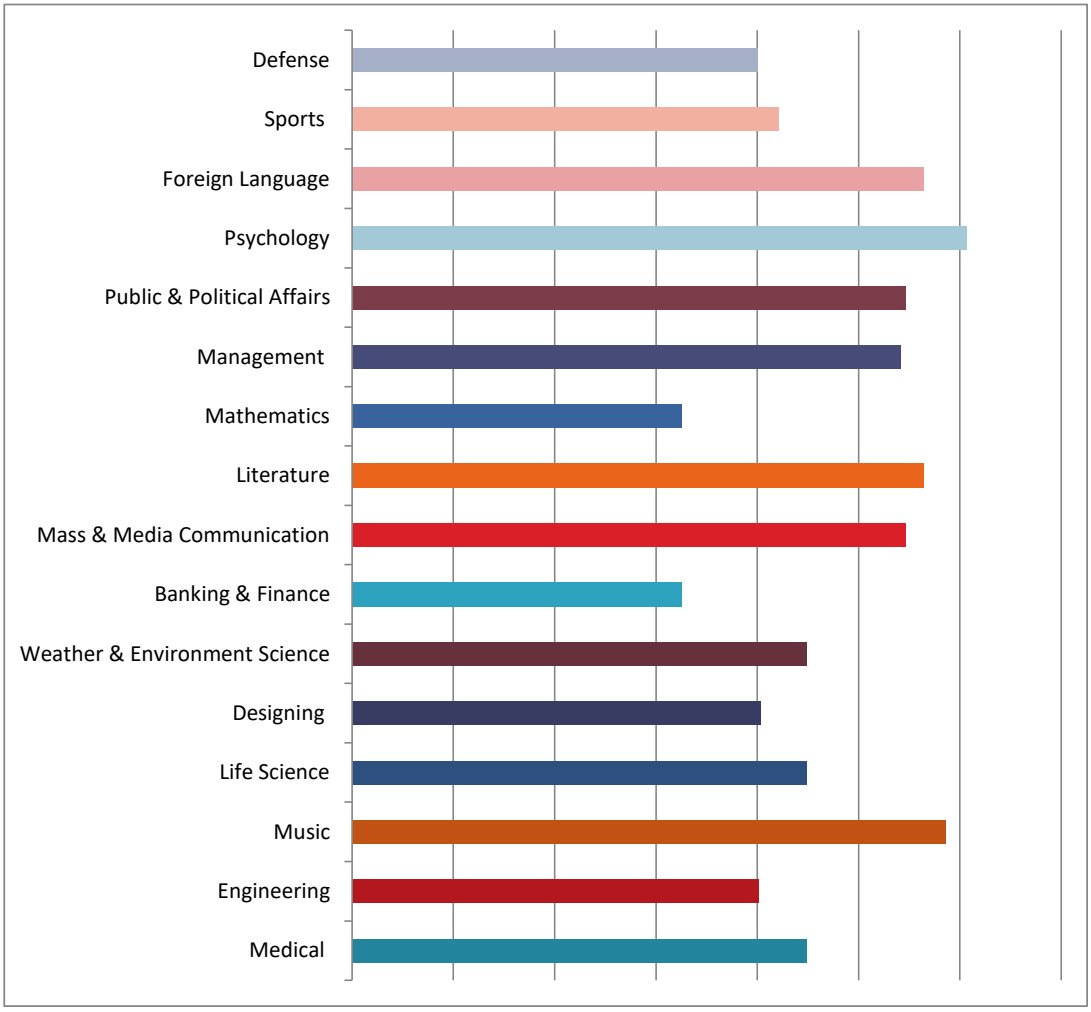
Cricket	**	Football	*
Tennis	**	Swimming	***
Snooker	*	Carom	*

Defense

Army	**	Air force	*
Police	***	CRPF	*
Fire Brigade Officer	**	Navy	*
National Disaster Management System	*****	Nurse	***
Athlete	**	Shooter	****

Name : Rahul Rastogi Analysis No.: DL0101001

Career Options (Graphical)



Name : Rahul Rastogi Analysis No.: DL0101001

Summary

My Innate

Intrapersonal	17.89%			12.73%	**Interpersonal**
Logical	7.81%			9.68%	**Visual**
Linguistic	13.55%			10.53%	**Kinesthetic**
Naturalist	13.75%			14.07%	**Musical**



Primary Personality	Secondary Personality
Dominant	Dominant

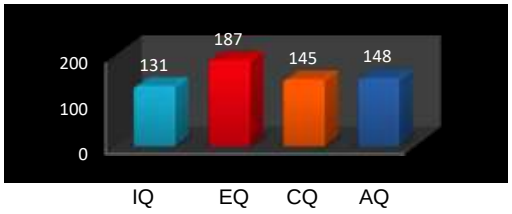
My Brain Dominance

Left 52.87%	Right 47.13%

My Learning Styles

Visual	33.87%
Auditory	37.53%
Kinesthetic	28.61%

My Quotients



My Leadership Style

Task Oriented	60.00%	Relationship Oriented	30.00%

My Preferred Stream

Science 36.60%	Comm. 33.41%	Arts 29.99%

Touch 18.86%	My Senses	Taste 18.85%
Smell 21.35%	Listen 21.60%	See 19.35%

Action 25.47%	Thought Process	Thinking 13.31%
Tactile 17.51%	Auditory 22.97%	Visual 20.73%

Name : Rahul Rastogi Analysis No.: DL0101001

Counselor's Remarks

Date Name Sign.

Name : Rahul Rastogi Analysis No.: DL0101001